

# Account n°6

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## Objectives

- ◆ Thibaut: Going on exploring patents and publications.
- ◆ Audrey: Finishing filling the Bossa Nova section. Making a feedback, stepping back, beginning the final report and the oral presentation structure.

## Activity / Evaluation

- ◆ AUDREY: I have finished filling each section of my Bossa Nova researches. I've listened to BBC podcast about bossa Nova, by a singer interviewing the first Bossa Nova players. I've also tried to learn how to play Bossa Nova rhythms and chords patterns. Concerning the report, I've made its structure. I stepped back to compare my expected results and the real ones. I searched some ideas to integrated music in my presentation.
- ◆ THIBAUT: I have selected several patents and Engineering Techniques documents on printing methods. I read a patent concerning a method to customize confectionery product thanks to ink applied with a special pad. I edited a one-page summary, trying to explain with words what is presented with diagrams. I also commented the advantages and the drawbacks of the methods, and tried to situate it among the different printing methods.

## Feelings

AUDREY: I don't have the feeling to have learned a lot of vocabulary, however I feel more comfortable read and write music articles. I think I knew the words but I needed to work on it to integrate them. For example I had to write some articles for hiring test, about music and what I want to do. Bossa Nova learning is more difficult than others because the rhythms and chords are more sophisticated than in the others domain I studied and less European. Moreover information isn't accessible easily, deep information is written in Portuguese.

THIBAUT: My motivation fluctuates: it's hard to begin to work on the same subject during weeks, but when I'm studying a document I enjoy it, and I realize that I'm able to deepen the subject. The fact that I can situate a method in a wider context of technique makes me realize that I have built a specific culture. I feel ready to become an expert!

## Conclusion

AUDREY: My SDL project helped me to be more self-confident about my English abilities. Thanks to that, I dared to apply for a communication internship in a English speaking country, and got the job!

THIBAUT: My SDL project helped me to build a technical culture, while improving my English confectionery abilities. I can explore patents, publications and competitors ads: I have mainly worked my comprehension, more than my expression.

## Question

*Can learning be a goal?*

*Is learning natural? an answer to a need?*